

OVERCOMING READING ANXIETY USING COMIC BOOK (POP-ART) READING
MATERIAL

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FAKULTI PENDIDIKAN

KAJIAN MENGATASI MASALAH KETIDAKSELESAAN MEMBACA
MENGUNAKAN BUKU KOMIK SEBAGAI SUMBER BAHAN BACAAN

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LATIHAN ILMIAH INI TELAH DIKEMUKAKAN UNTUK MEMENUHI
SEBAHAGIAN DARIPADA SYARAT UNTUK MEMPEROLEH IJAZAH SARJANA
PENDIDIKAN DALAM PENGAJARAN BAHASA INGGERIS SEBAGAI BAHASA
KEDUA (TESL) DENGAN KEPUJIAN

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DECLARATION

I hereby declare that the work in this thesis is my own except for the quotations and summaries, which have been duly acknowledged.

30 June 2010

DATE



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PENGAKUAN

Saya akui karya ini adalah hasil kerja saya sendiri kecuali nukilan dan ringkasan yang tiap satunya telah dinyatakan sumbernya.

30 June 2010

TARIKH



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ABSTRACT

This research is carried out as a survey on the first semester English 1 students of Universiti Tun Abdul Razak (UNIRAZAK). It investigated on the matter of overcoming reading anxiety using comic book (pop-art) reading material. The purpose of this study is to identify the factors that led students to experience reading anxiety and the effectiveness of using comic book (pop-art) as a reading material for students to overcome their anxiety in reading. A survey was conducted and data was collected via questionnaire and interview. The questionnaires were distributed to the students to obtain information needed for this study. Based on the findings, the study revealed that majority of the respondents preferred to read comic book (pop-art) as a reading material in order to help them overcome their anxiety in reading. Besides that, majority of the respondents obtained higher achievement in the post-test which was conducted using the comic book as the reading passage. Additionally, data from the interviews done on the educators have shown that majority agreed on the use of comic book as an optional source of reading material to help learners overcome their anxiety in reading. Many insights and suggestions regarding the issues have been addressed by both groups of respondents that contribute to the betterment of the study.